

SECTION 504

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Agenda

1	Section 504
2	Section 504 & IDEA
3	Students and Areas Covered under Section 504 in Schools
4	Definitions
5	Referral Process
6	Evaluation Process & Implementation
7	Accommodations & Supports
8	Questions?

What is Section 504?

Section 504 of
Rehabilitation Act of 1973

Prohibits Discrimination Based on
Disability

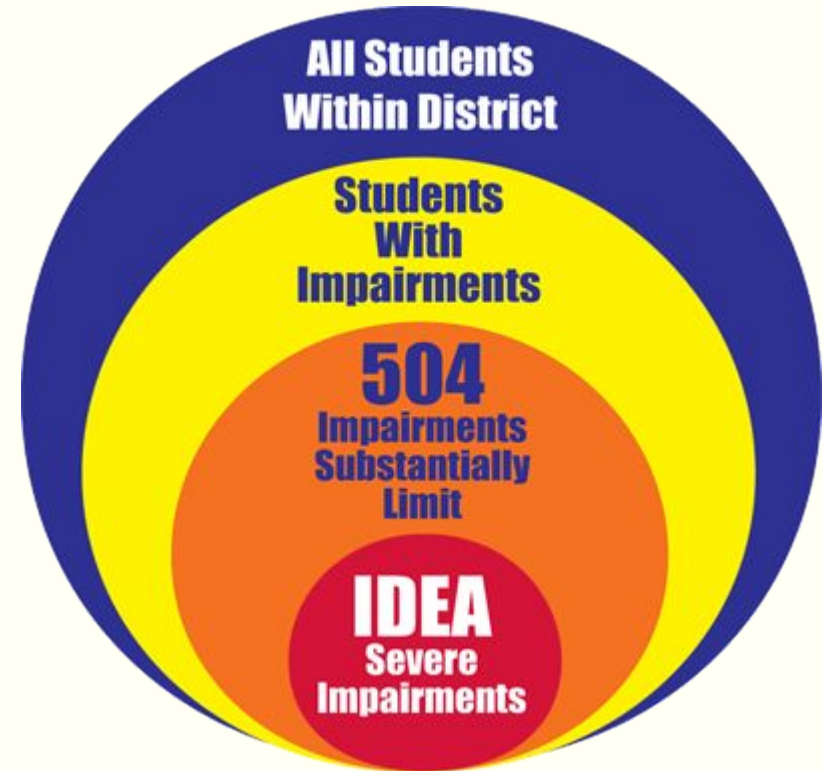
Civil Rights Law

*Need of students with disabilities must
be met as adequately as the needs of
non-disabled students are met.*



Section 504 vs. IDEA

- Section 504 provides supports and accommodations
- IEP provides supports, accommodations, and services
- 504s are a function of general education



Who and What are Covered by Section 504 in Schools?

**Qualified TK-12
students with a
*disability***

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graph TD; A[Qualified TK-12 students with a disability] --> B[Help to meet individual academic needs]; A --> C[Equal opportunity to participate in athletics and extracurricular activities]; A --> D[Free from bullying and harassment based on disability];
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**Help to meet
individual academic
needs**

**Equal opportunity
to participate in
athletics and
extracurricular
activities**

**Free from bullying
and harassment
based on disability**

Definitions

Individual with a Disability

- Person who has a mental or physical impairment – including disability, long-term illness, or various other disorders

Substantially Limits

- Measured against non-disabled peers and without the benefit of mitigating measures.

Major Life Activity

- Including self-care, manual tasks, walking, seeing, speaking, sitting, thinking, learning, breathing, concentrating, learning, interacting with others, and working.

Referral Process

- Parent, teacher, or counselor may request a 504 evaluation
- Student Success Team – may include teacher, counselor, principal or assistant principal, nurse, parent
- Reviews grades, parent observations, doctor's reports, outside testing reports, etc.

Evaluation Process & Implementation

Team Gathers Data

- Medical reports, parent/family interviews, school records, school observations, teacher reports, academic assessments, formal tools not required

Team Meets

- School administrator, parents,/guardians, and perhaps others review data

Eligibility Determined

- Eligibility Summary Form

Evaluation Process & Implementation

Plan Implemented

- Reviewed with teacher(s)

Yearly Review

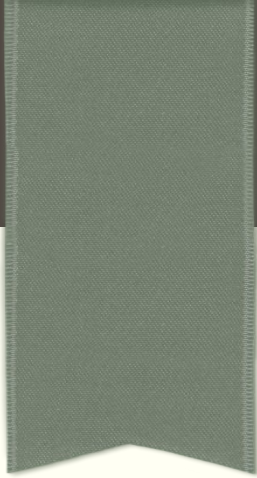
- School administrator, parents,/guardians, and perhaps others review data

Three-Year Re-Evaluation

Individualized Accommodations & Supports

**Accommodations must be RELATED TO THE DISABILITY
and designed to provide EQUAL ACCESS**





QUESTIONS?